

NCLEX performance comparisons among ATI-supported and non-ATI nursing programs

Headline

In a study of publicly available data for fifty states across six years from 2015 to 2020, independently validated by an external psychometrics firm (<u>ACS Ventures</u>), nursing students trained in ATI supported education programs significantly outperformed their non-ATI peers on the NCLEX.

Executive Summary

ATI analyzed US nursing program first-time pass rates data among ATI institutions and schools that did not use ATI products. Analyses were based on publicly available national pass rate data from 2015 to 2020 published by the respective state boards of nursing. We were able to obtain data from all 50 states.

Major Findings

Across the six years from 2015 to 2020, ATI supported nursing programs consistently outperformed their non-ATI counterparts on the NCLEX. Among ATI institutions, schools that incorporated ATI-designed curricula (bundle) passed the NCLEX at significantly higher rates than schools that utilized individual ATI products (STO). These differences are statistically significant. Below are high level first-time pass rate findings from the national data.

- ATI institutions passed the NCLEX at 5.8% greater rates than non-ATI institutions.
- ATI bundle institutions saw 7.7% higher NCLEX pass rates than their non-ATI counterparts.
- ATI STO institutions saw 3.2% higher NCLEX pass rates than their non-ATI counterparts.
- Among ATI institutions, bundle schools passed the NCLEX at 4.5% higher rate than STO schools.
- ATI client institutions passed the NCLEX at 7.0% greater rates than non-ATI client institutions.

Due to the nature of the data and correlational analyses, it is important to characterize claims as a likely outcome but not a warranty of success on the NCLEX. However, the longitudinal data and large sample size provide confidence that the data trends and directions are not spurious. Nursing programs that incorporated ATI-design curricula are likely to achieve higher NCLEX pass rates than schools that utilized individual ATI products or schools that do not use ATI at all.